Everyone counts for Census 2010 – including you!
Add your face to this picture.

Census asks all kinds of questions like what is your age, where you go to school and where you live. Do you wonder why? Government needs facts about the people living in the Cayman Islands to plan for our future.

You can be a census worker too!

How many people live in your house? ____________________________
How many bedrooms does your house have? _______________________
Does your home have air conditioning? ____________________________
Do you have internet at home? ________________________________
Do you use alternative energy (solar power)? ______________________
How many television sets do you have? __________________________
In what district do you live? ____________________________
Where do you go to school? ____________________________
What grade are you in? ____________________________
Colour Census logo.

2010 Everyone Counts!

It's all about the numbers!
Connect the dots and see what the numbers tell you.
Which district do you live in? Colour it in on this map.

Census 2010 will give us answers!
The Census will let us know..
How many people live in the Cayman Islands
How many schools we need
How many doctors we need
How many parks to build

Help Donnalee find her way home where she will be counted.
Across
1. The individual information on your family’s census form is strictly **CONFIDENTIAL**.
2. Census 2010 will _______ the people of Cayman.
3. Census information is used to plan for the _________.

Down
1. 10 October 2010 is __________ Day.
2. A census worker will come to your house to count your ________.
3. Who counts?
4. The census is taken every ________ years.

Census 2010 collects a lot of information about everyday life. See how many of the listed census words you can find in the letter box below:

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Business</th>
<th>Cars</th>
<th>Children</th>
<th>Computers</th>
<th>Families</th>
<th>Goods</th>
<th>Houses</th>
<th>Jobs</th>
<th>People</th>
<th>Services</th>
</tr>
</thead>
</table>